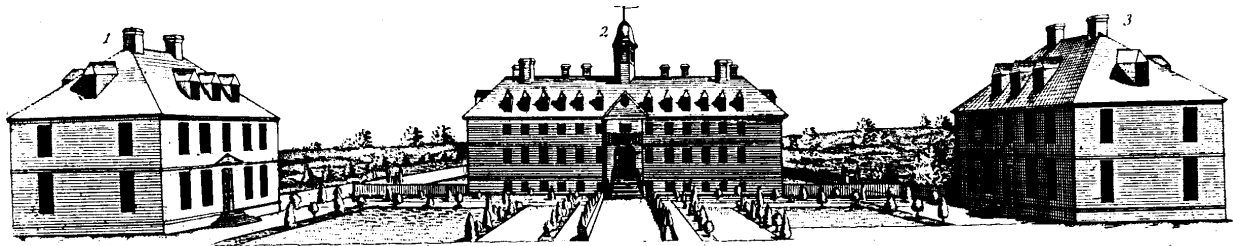


**COLONIAL WILLIAMSBURG TEACHER INSTITUTE 2009
HIGH SCHOOL PROGRAM SCHEDULE
JUNE 24 – JULY 1, 2009**

THEME: The United States: A Persistent Debate

The United States has been described in many ways: a land of opportunity, liberal, democratic, republican, capitalistic, multicultural, pluralistic, imperialistic, and materialistic. However, history students must understand that, foremost, the United States is an idea that is sustained through debate. The health and existence of American democracy depend on the quality of that debate. This is what Abraham Lincoln meant in the Gettysburg Address by “government of the people, by the people, and for the people.” Perhaps students would show more interest in history and understand its central role in education if teachers started from the proposition that representative democracy must be developed and sustained by debate.

Students must also understand that this debate is not sustained for the purpose of establishing absolute rights and wrongs; it is a debate about the relationship of important American values. To participate productively in this debate, students must develop and cultivate a distinctive American mindset. The American democratic mind must be capable of debating two conflicting values while noting the essential merit of both.



COLONIAL WILLIAMSBURG TEACHER INSTITUTE 2009 HIGH SCHOOL PROGRAM SCHEDULE

“I know no safe depository of the ultimate powers of the society but the people themselves; and if we think them not enlightened enough to exercise their control with a wholesome discretion, the remedy is not to take it from them, but to inform their discretion by education.”

Thomas Jefferson to William C. Jarvis, 1820

Mission

To enrich history education and to develop citizens with a full appreciation for our heritage of democracy.

Goals

As a result of attending the Colonial Williamsburg Teacher Institute, teachers will be able to:

- ❖ Identify and analyze the four pairs of seemingly contradictory values that created, shaped, and continue to influence the course of American history.
- ❖ Investigate how founding ideas from each century have changed Americans' expectations of “life, liberty, and the pursuit of happiness.”
- ❖ Explore religion and reform, technology, the rule of law, war, and cultural diversity as continuing themes in American history.
- ❖ Examine how history is created, understood, and taught by looking at a variety of historiographical trends.
- ❖ Learn and review techniques that develop students' abilities to use higher level critical thinking skills by using primary sources and technological resources.
- ❖ Create a network through which they and Colonial Williamsburg staff can acquire and exchange information about historical trends and issues relevant in the classroom.

Courtesies

- ❖ Please turn off cell phones during all programming.
- ❖ Please do not use cameras or recording devices during evening programs.
- ❖ Gum, food and drinks are not permitted in exhibition buildings. Please help us keep our sites safe for future generations.

**COLONIAL WILLIAMSBURG TEACHER INSTITUTE 2009
HIGH SCHOOL PROGRAM SCHEDULE
WEDNESDAY, JUNE 24**

ORIENTATION & WELCOME

- 6:30 p.m.** **Orientation and Walking Tour of Historic Area**
Meet at the Courthouse of 1770
- 7:15 p.m.** **Welcome, Orientation, & Reception Dinner**

DAY 1
THURSDAY, JUNE 25, 2009

7:30 a.m. Breakfast

Era 1 – Three Worlds Meet (Beginnings to 1640)

Jamestown

8:25 a.m. Travel by Bus to Historic Jamestowne

8:30 a.m. Overview of Seventeenth-Century Virginia Colonial Parkway

8:45 a.m. Government and the Rule of Law Historic Jamestowne
Tour of Historic Jamestowne

9:30 a.m. Meet the Settlers of Jamestown New Towne

10:30 a.m. Africans and the Law Jamestowne Classroom

11:15 a.m. Explore Archaearium on Own

12:30 p.m. Lunch

Era 2 – Colonization and Settlement (1585-1763)

Williamsburg

1:30 p.m. Travel by Bus to Colonial Williamsburg
Island/Merchant Square Stop

2:00 p.m. The Seat of Religious Authority Wren Building

3:00 p.m. The Seat of Local Authority Courthouse of 1770

3:40 p.m. Break and Walk to the Palace

4:00 p.m. The Seat of Royal Authority Governor's Palace

5:30 p.m. Dinner

7:30 p.m. Evening Discussion - Founding Documents

DAY 2
FRIDAY, JUNE 26, 2009

7:30 a.m. Breakfast

Era 3: Revolution and the New Nation (1754-1824)

Williamsburg

8:30 a.m. Seat of Colonial Authority Capitol

9:15 a.m. Meet Thomas Jefferson Apollo Room, Raleigh Tavern

10:00 a.m. House of Burgesses Dissolved

10:30 a.m. Explore the Historic Area on Own FREE TIME

11:45 a.m. Revolutionary City Programming

12:00 p.m. Lunch

Era 3: Revolution and the New Nation (1754-1824)

Yorktown and George Washington

1:00 p.m. Travel by Bus to Yorktown

1:30 p.m. Yorktown Battlefield Museum Yorktown National Park

2:30 p.m. Yorktown Battlefield Tour with Benjamin Lincoln

4:30 p.m. Value Tensions Discussion Surrender Field
The Promise of America

5:00 p.m. Travel by Bus to Colonial Williamsburg

5:30 p.m. Dinner

7:30 p.m. Evening Discussion - Film

DAY 3
SATURDAY, JUNE 27, 2009

7:30 a.m. Breakfast

Era 4: Expansion and Reform (1801-1861)

Antebellum Williamsburg and Dorothea Dix

9:00 a.m.	The 2nd Great Awakening and Reform John Minson Galt and Dorothea Dix	DeWitt Wallace Museum
10:00 a.m.	Mental Illness	Public Hospital
10:30 a.m.	19th-Century Reform and Religion	Wren Building
11:30 a.m.	Meet Dorothea Dix	
12:15 p.m.	Lunch	

Era 5: Civil War and Reconstruction (1861-1877)

Civil War Williamsburg and George B. McClellan

1:15 p.m.	Meet a Confederate Spy	
2:30 p.m.	Wartime Williamsburg	Walking Tour
4:30 p.m.	Meet a Sharecropper	
5:30 p.m.	Dinner	
7:30 p.m.	Evening Discussion - Theatre	

DAY 4
SUNDAY, JUNE 28, 2009

8:30 a.m. Breakfast

Era 6: The Development of the Industrial United States (1870-1900)

Richmond and James Dooley

9:30 a.m. Travel by Bus to Richmond

10:45 a.m. Gilded Age Society & the New South **Maymont Mansion**

12:30 p.m. Lunch

Era 7: The Emergence of Modern America (1900-1930)

Richmond and Industrialization

1:30 p.m. Travel by Bus to Library of Virginia

1:45 p.m. Immigration and Industrialization **Walking Tour**

2:45 p.m. The Legend of John Henry

4:30 p.m. Value Tensions/Historiography Discussion

5:00 p.m. Travel by Bus to Colonial Williamsburg

6:45 p.m. Dinner

DAY 5
MONDAY, JUNE 29, 2009

7:30 a.m. Breakfast

Era 8: The Great Depression and World War II (1929-1945)

Williamsburg and John D. Rockefeller, Jr.

8:45 a.m.	Rockefeller and the Birth of Colonial Williamsburg Restoration Walking tour	Walking Tour
10:45 a.m.	Rockefeller in Williamsburg	Bassett Hall
11:15 a.m.	Meet W.A.R. Goodwin	Bassett Hall
12:30 p.m.	Lunch	

Williamsburg and Franklin D. Roosevelt

1:30 p.m.	Meet Franklin D. Roosevelt	Basset Hall
2:30 p.m.	Travel by Bus to the Virginia War Museum	
3:00 p.m.	War and Technology	Virginia War Museum
4:30 p.m.	Travel by Bus to Colonial Williamsburg	
5:00 p.m.	Dinner	
7:30 p.m.	Evening Discussion - Propaganda	

DAY 6
TUESDAY, JUNE 30, 2009

7:30 a.m. Breakfast

Era 9: Post War United States (1945-1974)

Norfolk and Massive Resistance

8:15 a.m. Travel by Bus to Norfolk

9:30 a.m. Desegregation and Massive Resistance **Walking Tour**

10:30 a.m. The Norfolk 17

12:30 p.m. Lunch

1:30 p.m. Travel by Bus to Williamsburg

Era 10: Contemporary United States (1968 to the present)

Creating History

2:30 p.m. What are Oral Histories? Project **Lane Auditorium**

5:15 p.m. Travel by Bus to Capitol Stop

5:30 p.m. Dinner

7:30 p.m. Evening Discussion - Poetry Slam

DAY 7
WEDNESDAY, JULY 1, 2009
GRADUATION

- 8:00 a.m. Breakfast**
- 9:30 a.m. It's in the News**
- 10:30 a.m. Break**
- 10:45 a.m. Modern Media Resources**
- 11:15 a.m. Review of the Week**
- 12:00 p.m. Graduation**
- 12:30 p.m. Lunch**