

VOTING “CHAIN OF EVENTS” DIRECTIONS

1. Give each student 2 strips of paper 2” x 11” long.
2. Write the following dates on the board:
 - 1700** White male, property owners at least 21 years of age
 - 1870** ALL MALES 21 years of age and over, including African Americans and Native Americans, are guaranteed the right to vote. (15th Amendment)
 - 1920** ALL WOMEN 21 years of age and over have the right to vote. (19th Amendment)
 - 1971** ALL CITIZENS at least 18 years of age or older have the right to vote. (26th Amendment)
3. Have students decide on a color or symbol representing each of these groups of voters. This key will assist students in visualizing the four voting milestones.
4. Randomly assign each student one decade in time between 1700 and 2000. On one strip of paper, have students write their decade in large, bold numbers.
5. Have students determine who was allowed to vote during their assigned decade. On both strips of paper, have students use the appropriate color or symbol to draw a band representing each group of voters.
6. Connect the chain links in sequential order. Have students make comments and observations about the timeline.
7. Cut apart the “Voting Events Timeline Cards.” Tape a piece of string to the timeline links. Select students to attach these event cards below the link for the correct decade.