

2019 SAMPLE Three-Day Seminar Schedule Monday–Thursday



African Americans in Eighteenth-Century Virginia

This seminar explores the lives, roles, and perspectives of enslaved and free black Virginians in the eighteenth century. Participants will pursue a deeper understanding of the diversity of the experiences of enslaved and free black people during the colonial period and the American Revolution.

As a result of this seminar, teachers will be able to:

- Integrate primary sources, secondary sources, and technological resources focused on the lives of enslaved and free black workers during the eighteenth century.
- Contextualize slavery in the European North American colonies temporally, geographically, and economically.
- Compare and contrast the experiences of enslaved and free black people in different colonies, rural and urban settings, and engaged in different types of work.
- Create opportunities for continued professional development in social studies education with fellow teachers and Colonial Williamsburg educators.

Compelling Questions:

- Did slaves build America?
- Was freedom in colonial America dependent on slavery?

Monday, DATE: Travel Day and Welcome

4–6:30 p.m. Teachers arrive and check-in at Woodlands Hotel Lobby

Meet xxx, your Colonial Williamsburg Master Teacher for the seminar, and settle into your room.

7:00 p.m. Orientation

Dinner on Own

Education Resource Library

Please take a few minutes this afternoon or evening to create an account on the Colonial Williamsburg Education Resource Library. This is our repository for the educational videos, primary sources, and lesson plans we use throughout our Teacher Institute Programs.

Visit: <http://resourcelibrary.history.org>

Evening Program Options

Colonial Williamsburg offers many exciting opportunities for continued learning once official Teacher Institute programming wraps up for the evening! Offerings and events vary daily. See page 3 for more information and descriptions of programs available throughout the week.

Art Museums of Colonial Williamsburg open until 7:00 p.m.

Ghosts Amongst Us, 8:30 p.m.

Official Colonial Williamsburg Ghost Walk, 8:30 p.m.

Cry Witch, 9:00 p.m.

Shopping at Colonial Williamsburg

Colonial Williamsburg offers numerous locations for shopping both within and outside of the Historic Area. To pick up books, souvenirs, educational materials, and more, check out one or more of the following locations—details can be found on the “Educational Materials Available in the Historic Area” sheet found in your information folder.

Visitor Center’s Revolutions & Revolutions Book Store: 8:30 a.m.-8 p.m. daily

Tarpley, Thomspson, and Company: M-Sat 10 a.m.-7 p.m., Sun 10 a.m.-5 p.m.

William Pitt Store: M-Sat 10 a.m.-6 p.m., Sun 10 a.m.-5 p.m.

Post Office: 10 a.m.-5 p.m. daily

Prentis Store: 10 a.m.-5 p.m. daily

Market House: M-Sat 10 a.m.-6 p.m., Sun 10 a.m.-5 p.m.

Greenhow Store: M-Sat 10 a.m.-7 p.m., Sun 10 a.m.-5 p.m.

Mary Dickinson: 10 a.m.-5 p.m. daily

Evening Program Options

Throughout the week, we encourage you to take advantage of Colonial Williamsburg’s exciting evening programs! The offerings vary daily. To learn more and purchase tickets, download the Colonial Williamsburg app, stop by the Visitor Center, Woodlands front desk, or visit <https://www.colonialwilliamsburg.com/plan/evening>. Program meeting location info is printed on the ticket.

Art Museums of Colonial Williamsburg open until 7:00 p.m. daily.

Cry Witch: You decide! Is Grace Sherwood a witch? Question witnesses. Weigh evidence. Finally, cast your vote for the guilt or innocence of “the Virginia Witch.”

Ghosts Amongst Us: The *only* Colonial Williamsburg ghost tour that takes you inside the historic buildings! This unique storytelling experience brings the past to life (and death) with ghostly tales of hauntings and horrors spun directly from 18th-century sources. Wear your walking shoes!

The Magic Parlor: A magician, newly arrived in the City of Williamsburg, who, to the great surprise and satisfaction of the publick, has hired out space at the courthouse to perform wonders beyond belief; the likes of which have never before been seen in this city.

Official Colonial Williamsburg Ghost Walk: Wander the streets and gardens of Colonial Williamsburg’s Historic Area while our guide conjures stories of spirits who still call Williamsburg home. For an engaging hour, listen to true tales of unnerving experiences shared by employees, residents, and guests: modern ghost stories featuring lost love, murder, betrayal, and things that go bump in the night!

Trial of a Patriot: What if America’s War for Independence had failed, and the leaders of the American Revolution were charged with treason? Find out in this alternative-history trial, where you question witnesses, weigh the evidence, and determine the fate of an American Patriot.

Day 1: Slavery, the Economy, and the Law

Supporting Questions:

- How did the colonial economy depend on enslaved labor?
- What were the lives of enslaved agricultural workers like?
- How did laws develop the institution of slavery over time?

7–8:15 a.m. Breakfast

8:15 a.m. Bus to Historic Area

8:30 a.m. Great Hopes Plantation

- Describe the agricultural economy.
- Describe life on a middling plantation.
- Compare a middling plantation to large-scale plantations.

9:30 a.m. Break and Orientation Walk

- Compare the demographics of Williamsburg and Virginia with that of other colonies.
- Identify the key roles of enslaved and free black people in Williamsburg.
- Locate significant sites within Colonial Williamsburg’s Historic Area.

10:30 a.m. Prentis Farm – Tobacco a Cash Crop

- Explain the importance of tobacco to the colonial economy.
- Describe the role of enslaved labor in tobacco production.

11:15 a.m. Break and Walk to Lunch

11:30 a.m. Tavern Lunch

1:00 p.m. The Slave Trade

- Describe the diversity of the enslaved people brought to the Americas.
- Place the slave trade in context with the global economy.

1:45 p.m. Break

2:00 p.m. Slave Codes Activity

- Chart the development of slave laws over time.
- Connect changing slave laws to the lives of individuals.

3:00 p.m. Meet a Person of the Past: An Enslaved Virginian

- Describe the choices enslaved people made to cope with their situation.
- Explain techniques for bringing difficult historical topics to life in the classroom.

SAMPLE SCHEDULE

Subject to Change

4:30 p.m. Teacher Collaboration

- Identify ways to use the Institute materials, content, and strategies in your classroom.

5:00 p.m. Dinner on Own

Evening Program Options (descriptions on page 3)

Art Museums of Colonial Williamsburg open until 7:00 p.m.

Ghosts Amongst Us, 7:00 & 8:30 p.m.

Official Colonial Williamsburg Ghost Walk, 7:00 & 8:30 p.m.

Cry Witch, 7:30 & 9:00 p.m.

Day 2: Life in a Capital City

Supporting Questions:

- How do we know about enslaved and free black people in eighteenth-century Williamsburg?
- What was life like for eighteenth-century urban enslaved and free black workers?

7–8:15 a.m. Breakfast

8:15 a.m. Gather and Travel

8:30 a.m. Primary Documents

Analyze print and manuscript materials from Colonial Williamsburg’s Special collections to understand the lives of eighteenth-century enslaved and free black people.

- Locate text-based primary sources that provide information about the lives of 18th-century enslaved and free black people.
- Describe the variety and types of sources that provide information about the lives of 18th-century enslaved and free black people.

9:30 a.m. Break and Travel

9:45 a.m. The Stories Objects Tell

- Locate images and/or artifacts that provide information about the lives of 18th-century enslaved and free black people.
- Describe the variety of images and/or artifacts that provide information about the lives of 18th-century enslaved and free black people.

10:45 a.m. Break and Travel to Historic Area

11:00 a.m. Meet a Person of the Past

Meet a free black Virginian who lived in eighteenth-century Williamsburg. Discuss what life and work was like in the capital city and how it compared to that of the enslaved living in rural areas. Describe an African American’s experience.

- Compare and contrast their experience with the experience of others.

12:00 p.m. Lunch Voucher and Exploration in Historic Area

2:00 p.m. Randolph Property and Cesar Hope, Barber

- Describe roles of enslaved and free black workers in Williamsburg.
- Describe how enslaved and free black workers’ agency was expressed in different ways.

3:00 p.m. Break

SAMPLE SCHEDULE

Subject to Change

- 3:15 p.m. Meet a Person of the Past**
Meet an Virginian teacher who lived in eighteenth-century Williamsburg. Discuss what life and work was like in the capital city.
- Compare and contrast their experience with the experience of others.
- 4:00 p.m. Teaching Controversial Subjects**
- Compare methods for successfully teaching controversial subjects.
 - Develop techniques for civil student debate.
 - Describe ways to diffuse emotional situations.
- 5:00 p.m. Checkout and Departure Procedures**
- 5:30 p.m. Tavern Dinner**

Evening Program Options (descriptions on page 3)

Ghosts Amongst Us, 8:30 p.m.

Official Colonial Williamsburg Ghost Walk, 8:30 p.m.

The Magic Parlor, 8:30 p.m.

Trial of a Patriot, 9:00 p.m.

Day 3: Defining Freedom

Supporting Question:

- What roles did enslaved and free black people play in the Revolution?
- How did the Revolution interact with the institution of slavery?

7–8:15 a.m. Breakfast

8:15 a.m. Bus to Historic Area

8:30 a.m. Meet a Person of the Past: James Armistead Lafayette

- Describe how a person of the past's choices during the American Revolution impacted his life.
- Describe the roles of enslaved and free black people during the American Revolution.

9:30 a.m. Break

9:45 a.m. Founding Documents and Slavery. Defining Freedom during the American Revolution.

- Express how (and if) the institution of slavery was impacted by the American Revolution.
- Describe how different founding documents addressed or did not address slavery.

10:30 a.m. Reflections and Project Sharing

11:00 a.m. Break

11:15 a.m. Donor Recognition

11:30 a.m. Graduation and Wrap-Up

12:00 p.m. Group Photo

12:15 p.m. Departures (Lunch on Own)