

2019 SAMPLE Three-Day Seminar Schedule



Women during the Time of the American Revolution

This seminar explores the lives, roles, and perspectives of eighteenth-century women. Participants will pursue a deeper understanding of women's contributions and constraints during the time of the American Revolution.

As a result of this seminar, teachers will be able to:

- Analyze and integrate primary sources, secondary sources, and technological resources focused on women's lives during the eighteenth century.
- Define traditional opportunities, responsibilities, and roles for women in public and private spheres.
- Compare and contrast women's roles in various levels of eighteenth-century society.
- Create opportunities for continued professional development in social studies education with fellow teachers and Colonial Williamsburg educators.

Compelling Questions:

- What do primary sources tell us about the lives of eighteenth-century women?
- How were women's roles in eighteenth-century society proscribed? How did those roles compare with their everyday reality?
- In what ways did women contribute to their families and communities in the eighteenth century?

Travel/Arrival Day

3:30–6:30 p.m. Teachers arrive and check-in

Meet your Colonial Williamsburg Master Teacher for the seminar, and settle into your room.

7:00 p.m. Orientation

Dinner on Own

Day 1

7–8:15 a.m. Breakfast

8:15 a.m. Bus to Location of First Session

8:30 a.m. Discovering the Past

Archaeology is the study of people and cultures of the past through the objects they left behind. Participate in the simulated dig of an eighteenth-century site and see what you can learn through archaeology.

9:30 a.m. Break & Travel

10:00 a.m. Powell House

Explore the daily lives of the middling sort by trying your hand at some of the everyday tasks handled by the woman of the household.

11:15 a.m. Break and Walk to Lunch

11:30 a.m. Tavern Lunch

1:00 p.m. More Than Meets the Eye

Analyze a selection of primary documents pertaining to eighteenth-century women, and use them to assess some of the duties and opportunities available to women of different social, economic, and political statuses.

1:45 p.m. Break

2:00 p.m. “They have put a Trade into their hands”

Janea Whitacre, Mistress Milliner and Mantua Maker

Explore the role of women in eighteenth-century business through the example of the Millinery trade. Learn how the primary source record reveals fascinating information about milliners, their products, and the trade.

3:00 p.m. Self-Guided Exploration in the Historic Area

During your exploration time today, we suggest visiting several of the trade shops to further explore the role of women in the trades in general. Especially suggested are the Millinery, Wigmaker, Joinery, the Tin Shop (part of the Public Armory), and Weaver. All open sites will be marked with a flag. Check out the Colonial Williamsburg app for more information!

4:30 p.m. Teacher Collaboration

You know your students best! Work with other teachers to identify ways to use the Institute materials, content, and strategies in your classroom.

5:00 p.m. Dinner on Own

Day 2

7–8:00 a.m. Breakfast

8:00 a.m. Bus to Historic Area

8:30 a.m. Reading the Evidence of Eighteenth-Century Textiles

Kim Ivey, Senior Curator of Textiles

Like a rare book filled with information about the past, an 18th-century textile can be gently taken off the shelf, studied, and returned for another researcher to experience. Because these textiles were often made, used, and owned by females, they illuminate the lives of people often overlooked in written history: the girls and women who lived during the 17th, 18th, and 19th centuries. This session provides a rare opportunity to study early American schoolgirl needlework projects, quilts, and small textile accessories to learn how these artifacts can help us better understand the 18th-century world of women.

9:30 a.m. Break & Travel

9:45 a.m. Remembering the Ladies

Doug Mayo, Associate Librarian

Analyze print and manuscript materials from Colonial Williamsburg's Special collections to understand the lives of eighteenth-century Virginia women.

10:45 a.m. Break & Travel to Historic Area

11:00 a.m. Lunch Voucher & Exploration in Historic Area

During your exploration time today, we suggest visiting one or more of the following sites: Charlton's Coffeehouse, Governor's Palace, Governor's Palace Kitchen, Raleigh Tavern, or the Courthouse. All open sites will be marked with a flag. Check out the Colonial Williamsburg app for more information!

2:00 p.m. People and Pockets of the Past

Examine the daily lives of eighteenth-century Virginians, from the gentry to the middling sort to slaves, using a variety of primary sources and artifacts. Discover how these individuals contributed to our continuing American debate.

3:00 p.m. Break

3:30 p.m. Meet a Person of the Past: An Enslaved Virginian

Meet an enslaved Virginian who lived in eighteenth-century Williamsburg. Discuss what life and work was like in the capital city and how it compared to that of the enslaved living in rural areas.

4:15 p.m. Teacher Collaboration

You know your students best! Work with other teachers to identify ways to use the Institute materials, content, and strategies in your classroom.

5:00 p.m. Checkout and Departure Procedures

5:30 p.m. Tavern Dinner

Day 3

7–8:15 a.m. Breakfast

8:15 a.m. Bus to Historic Area

8:30 a.m. Meet a Person of the Past: Ann Wager

An individual's place, both social and physical, informed their education in Colonial Virginia. Spend some time with the teacher of Williamsburg's Bray School to explore her role as an educator and as a woman in eighteenth-century Williamsburg.

9:30 a.m. Break

9:45 a.m. Colonial Williamsburg Education Resource Library

Explore the rich resources available through the Colonial Williamsburg Education Resource Library and learn how they can be used to supplement your curriculum.

10:30 a.m. Reflections and Project Sharing

Share your thoughts and reflections on how you will use what you have learned about primary sources and eighteenth-century women with your students.

11:00 p.m. Break

11:15 a.m. Donor Recognition

11:30 a.m. Graduation & Wrap-Up

12:00 p.m. Group Photo

12:15 p.m. Departures (Lunch on Own)